

ARTICLE C.25: PART TIME TEACHERS' RIGHTS

- C.25.1 A teacher with a continuing full-time appointment to the teaching staff may, without prejudice to that appointment, request a part time appointment for a year or less. If denied, reasons for denial will be provided in writing.
- C.25.2 At the end of a part time assignment of one year or less, the teacher involved shall be deemed to be in the position he/she vacated for the purposes of the school staff realignment process for the following year unless a further part time appointment is requested by March 1st for the following school year and is granted.
- C.25.3 Applications for this leave in the following school year, must be received no later than April 1. Under special circumstances, an application may be made to the Superintendent (or designate) after April 1.
- C. 25.4 A teacher with a continuing part time appointment may, without prejudice to that appointment, apply for an additional temporary part time appointment for a specified fraction of time or a full time appointment.
- C.25.5 Teachers on part time continuing appointment, or part time temporary appointment, may request a full time continuing appointment and shall be considered with other applicants pursuant to Article E.22.
- C.25.6 Two teachers employed full time by the Board may jointly request a job sharing assignment.
- C.25.7 Job sharing teachers shall:
- a. have their salary pro-rated according to the percentage of time worked by each teacher;
 - b. receive Board benefit contributions as if both teachers were full time teachers;
 - c. when one of the teachers agrees to work due to the temporary absence or illness of the other teacher, receive payment at full prorated scale placement for all such work.
- C.25.8 A part time teacher's assignment in elementary schools shall be time tabled such that work periods in any one day are not separated by blocks of time for which the teacher is not paid.
- C.25.9 Every effort will be made when scheduling part-time teachers in middle and secondary schools prior to the completion of the timetable to avoid assignment in which there are work periods which are separated by blocks of time for which the teacher is not paid.

EMPLOYER'S PROPOSED ARTICLE

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- C.25.2 At the end of a part time assignment of one year or less, the teacher involved shall be deemed to be in the position he/she vacated for the purposes of the school staff realignment process for the following year unless a further part time appointment is requested by March 1st for the following school year and is granted.
- C.25.3 Applications for this leave must be received no later than April 1 for leave in the following year.*
- C.25.4 This leave may be accessed for a maximum of (3) school years.*
- C.25.3~~54~~. A teacher with a continuing part time appointment may, without prejudice to that appointment, apply for an additional temporary part time appointment for a specified fraction of time or a full-time appointment.
- C.25.4~~65~~. Teachers on part time continuing appointment, or part time temporary appointment, may request a full-time continuing appointment and shall be considered with other applicants pursuant to Article E.22.
- C.25.5~~76~~. Two teachers employed full time by the Board may jointly request a job-sharing assignment.
- C.25.6~~87~~. Job sharing teachers shall:
- a. have their salary pro-rated according to the percentage of time worked by each teacher;
 - b. receive Board benefit contributions as if both teachers were full time teachers;
 - c. when one of the teachers agrees to work due to the temporary absence or illness of the other teacher, receive payment at full prorated scale placement for all such work.
- C.25.7~~98~~. A part time teacher's assignment in elementary schools shall be time tabled such that work periods in any one day are not separated by blocks of time for which the teacher is not paid.
- C.25.8~~109~~. Every effort will be made when scheduling part-time teachers in middle and secondary schools prior to the completion of the timetable to avoid assignment in which there are work periods which are separated by blocks of time for which the teacher is not paid.

Mike McDiarmid
Superintendent of Schools

Tanya Davidson
President, BVTU